



P U E B L O
G R A N D E
M U S E U M

O'Odham Sculpture Garden: Land and People – Community Connections Across Time

With an overall theme of connecting the land (Sonoran Desert) and the people (Hohokam, O'Odham and Euroamerican residents) across time, the project will create opportunities for every grade and every student to participate in creating a living sculpture garden.



Components of the Program

All school Assembly:

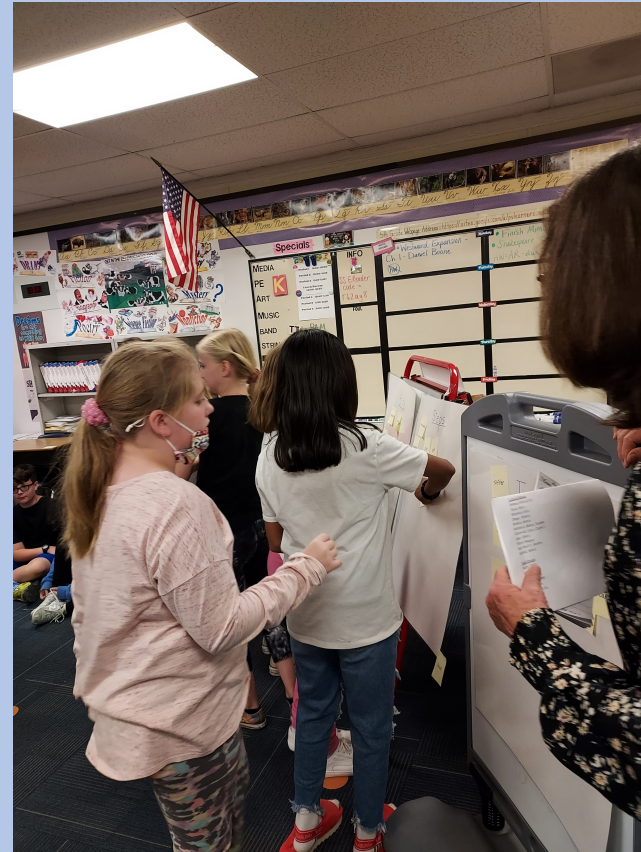
- ❖ Introduction to Pueblo Grande Museum
- ❖ Introduction to the Ancestral Sonoran Desert People (Hohokam)
- ❖ Introduction to the O'Odham
- ❖ Introduction of the artists
- ❖ Traditional singer performance and blessing



Components of the Program

The Science of Archaeology:

Project Archaeology Curriculum used to introduce 5th and 6th grade to archaeological scientific methods.



Components of the Program

Artist Projects by grade:

K-2: Painting
Rocks

3: Painting
gourds

4: Weaving

5: Shell etching

6: Pottery

All grades – work
in the garden



Artists



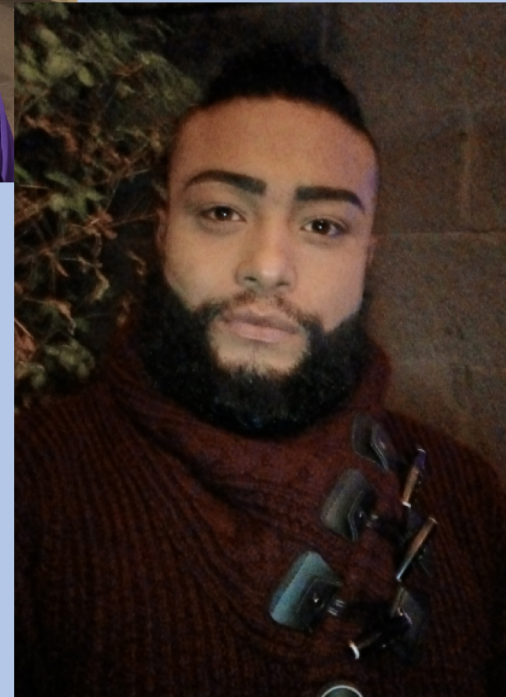
Arturo Ramirez,
Apache/Ute,
Gourd artist



Jacob Buter, O'Odham, Salt River,
Shell and Pottery artist



Yolanda Elias,
O'Odham, Gila
River, Weaver



Jeffrey Lazos-
Fern: Yaqui,
Master Gardener

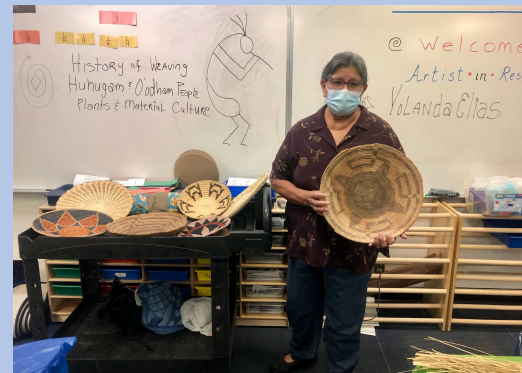
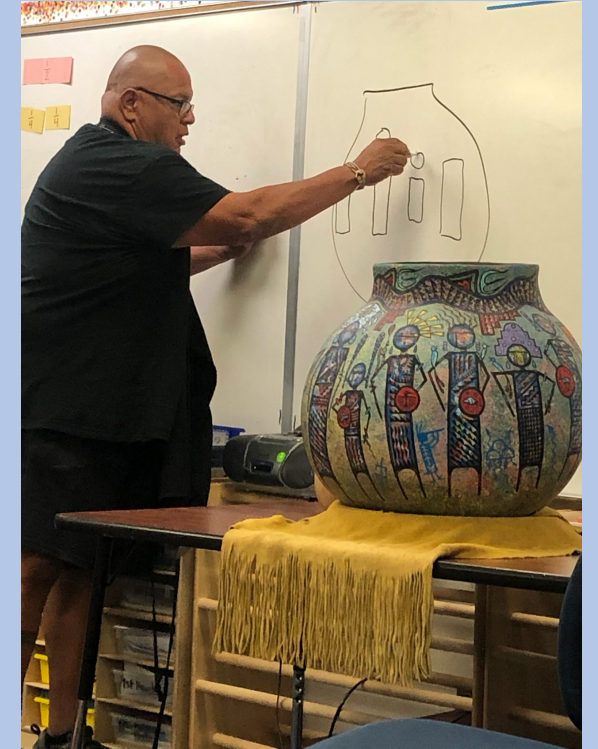


Ryan Miguel,
O'Odham, Gila
River, Singer

Components of the Program

Artist Projects by grade:

ART PROJECT	ADDITIONAL INFORMATION/ACTIVITIES	STEM CONNECTION	NOTES
Painting rocks	Connecting ancient symbols to their importance to environmental elements (water, sun, plants) – the landscape of the desert.	Create a traditional O’Odham spiral garden and discuss biology of desert plants	4 K classes -77 3 1 classes - 70 3 2 classes –77 224 rocks
	After rocks are decorated, and spiral made, planting of appropriate desert plants in the correct “layer” of the garden.		



Components of the Program

Garden Work:

Each grade will work with the Master Gardener to learn about desert plants, O'Odham traditional usage, help plant, and help create the spiral with the decorated rocks.

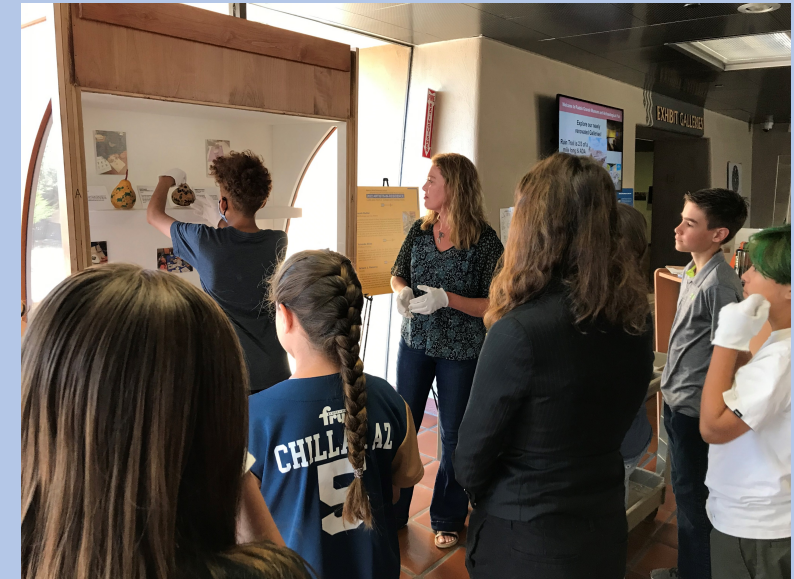
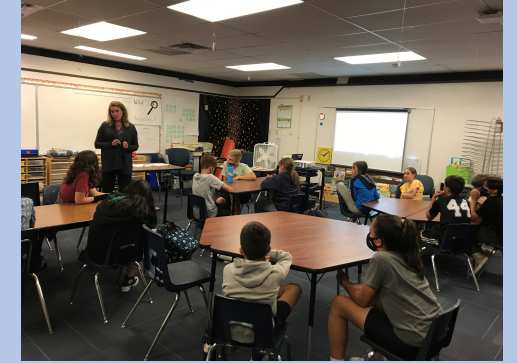


Components of the Program

Museum Exhibit:

Working with a selected 6th grade student group, PGM Exhibit Designer spent 2 sessions to:

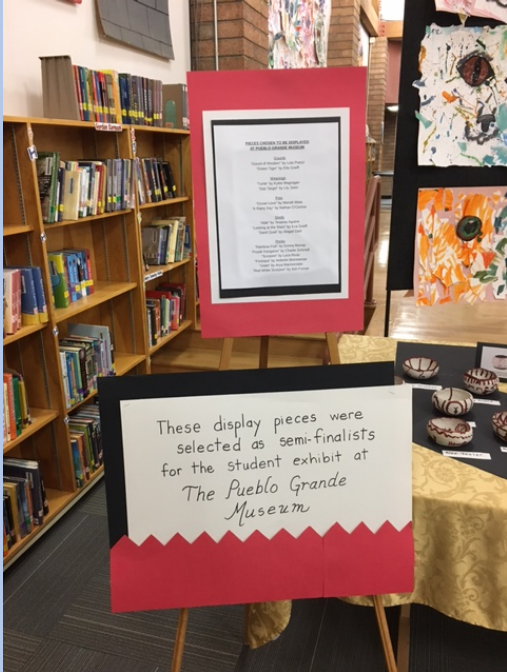
- ❖ Have the students curators select pieces for the exhibit
- ❖ Student curators interviewed the selected artists and wrote object labels for each piece.
- ❖ Student curators decided how to lay out the exhibit case
- ❖ Student curators came to the museum to finish final installation before the exhibit opening.



Components of the Program

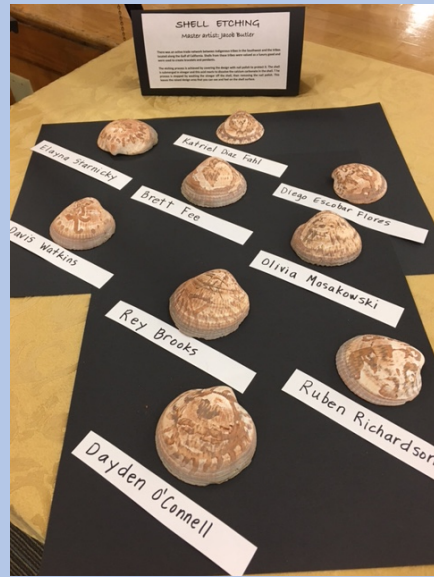
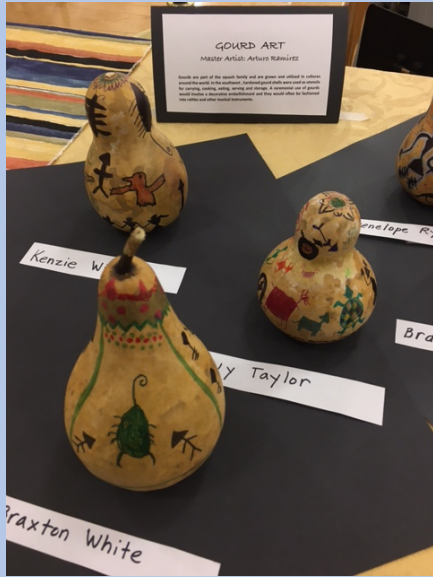
Community Showcase:

All student work was displayed at the school for an evening student showcase event, including the Gila River Indian Community Basket Dancers



Components of the Program

Community Showcase:



A Glimpse of the Schedule

MONDAY 3/21	TUESDAY 3/22	TUESDAY CONT	WEDNESDAY 3/23			THURSDAY 3/24		FRIDAY 3/25
8:30am - Arturo arrive and set up	8:30am Jacob arrive and set up	8:30am Jeffrey arrive and set up	8:30am - Arturo arrive and set up	8:30am Jacob arrive and set up	8:30am Jeffrey arrive and set up	8:30am Jacob arrive and set up	9:30am Jeffrey arrive and set up	9:00am Jacob arrive and set up
Rm 2A 9:00am - 10:00am Gourds/w Art - 3rd grade/Selden	Rm2A 9:35am - 10:35am shells/w Jacob - 5th grade/Kaplan	Outside 9:00am - 9:30am garden/w Jeffrey - 2nd grade/Alexander	Rm 2A 8:50am - 9:50am Gourds/w Art - 3rd grade/Selden	Art Rm 8:50am - 9:50am clay/w Jacob - 6th grade/McFeely	Outside 8:50am - 9:20am garden/w Jeffrey - 3rd grade/Hall	Art Rm 8:50am - 9:50am clay/w Jacob - 6th grade/McFeely	Outside 10:15am - 11:15am garden/w Jeffrey - 5th grade/Kaplan	Rm2A 9:35am - 10:35am shells/w Jacob - 5th grade/Kaplan
Rm 2A 10:05am - 11:05am Gourds/w Art - 3rd grade/Hall	Rm2A 10:40am - 11:40am shells/w Jacob - 5th grade/Cullum	Outside 9:35am - 10:05am garden/w Jeffrey - 1st grade/Hewitt	Rm 2A 10:30am - 11:30am Gourds/w Art - 3rd grade/Hall	Art Rm 9:55am - 10:55am clay/w Jacob - 6th grade/Pilling	Outside 9:25am - 9:55am garden/w Jeffrey - 3rd grade/Irvin	Art Rm 9:55am - 10:55am clay/w Jacob - 6th grade/Pilling	Outside 11:15am - Noon garden - Jeffrey break	Rm2A 10:40am - 11:40am shells/w Jacob - 5th grade/Cullum
Rm 2A 11:10am - 12:10pm Gourds/w Art - 3rd grade/Irvin	11:45am - 12:45pm - Jacob Lunch Break	Outside 10:10am - 10:40am garden/w Jeffrey - 1st grade/Minardo	Rm 2A 11:30am - 12:30pm Gourds/w Art - 3rd grade/Irvin	Art Rm 11:00am - Noon clay/w Jacob - 6th grade/Hicks	Outside 10:00am - 10:30am garden/w Jeffrey - 3rd grade/Selden	Art Rm 11:00am - Noon clay/w Jacob - 6th grade/Hicks	Outside 12:05pm - 1:05pm garden/w Jeffrey - 5th grade/Cullum	11:40am - 12:40pm - Jacob Lunch Break
	Rm2A 12:45pmm - 1:45pm shells/w Jacob - 5th grade/Jeras	Outside 10:45am - 11:15am garden/w Jeffrey - 2nd grade/Goosic			Outside 10:45am - 11:40am Jeffrey Lunch Break		Outside 1:10pm - 2:10pm garden/w Jeffrey - 5th grade/Jeras	Rm2A 12:45pmm - 1:45pm shells/w Jacob - 5th grade/Jeras
		Outside 11:20am - 11:50am garden/w Jeffrey - 2nd grade/Perdue			Outside 11:45am - 12:15pm garden/w Jeffrey - 4th grade/Beatty			
					Outside 12:20pm - 12:50pm garden/w Jeffrey - 4th grade/Hazen			
		11:55am - 1:05pm Jeffrey lunch						
		Outside 1:10pm - 1:40pm garden/w Jeffrey - 1st grade/Hayden			Outside 12:55pm - 1:25pm garden/w Jeffrey - 4th grade/Weaver			

Considerations

- ❖ Extremely ambitious – would not use as many artists or projects next time.
- ❖ Have a list of artists available to step in – had one complete change of artist, and one artist who was very ill and nearly did not make it.
- ❖ Must have by-in and committed Principal and teachers.
- ❖ Must have volunteer support group (Retired teachers, PTA, PGM docents).
- ❖ Needs dedicated funding

